**SEN3Ciii Repetition**

Some pupils may need things repeated quite a lot before they understand what's happened. This can be quite difficult for adults working with them, particularly if the bereavement is one that's impacted the whole school community and they're dealing with their own grief.

However, this repetition is an important part of that pupil's learning journey into understanding death. They might ask the same questions repeatedly, looking for reassurance. It could be that they've become fixated with one aspect of the person that's died, or of their death itself. Once again, this can be difficult, but speaking clearly and honestly with the pupils and reassuring them is important.

One of the little girls whose best friend died kept asking to see her. So we printed a photograph off for her and said

*'This is the photograph. This is the person that you can see. But she is no longer at school. She died. She was not very well. The doctors tried really hard to make her better, but they couldn't make her better.’*

......And that's how we explained it to that young person. But we provided her with a photograph of her lost best friend.

Maintaining consistent language and a consistent explanation of what has happened is important to aid that child's understanding. Reassuring them and maintaining consistent language can help them with the grieving process.

*SEN3Ciii Repetition*